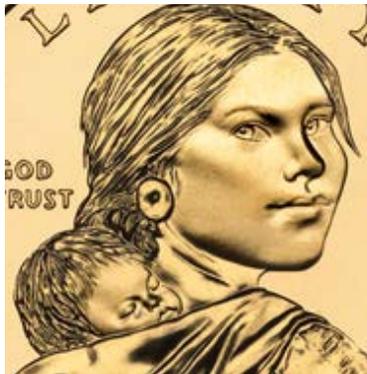
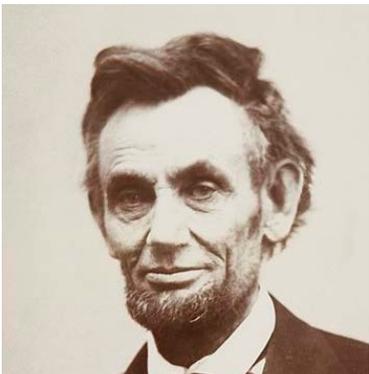


# Where did the United States come from?





# SUPPORTING QUESTIONS

- 1 WHAT MADE THE COLONIES SO DIFFERENT IF THEY WERE ALL SETTLED BY PEOPLE FROM THE SAME COUNTRY?
- 2 WHAT IS FREEDOM?
- 3 WAS THE SPREAD OF THE UNITED STATES ACROSS THE CONTINENT DESTINY OR DESIGN?
- 4 WAS THE CIVIL WAR A RIGHTEOUS JUDGEMENT FOR AMERICA'S EMBRACE OF SLAVERY?



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# 1

F I R S T Q U E S T I O N

## WHAT MADE THE COLONIES SO DIFFERENT IF THEY WERE ALL SETTLED BY PEOPLE FROM THE SAME COUNTRY?

Where did the United States come from?

### INTRODUCTION

The United States was created by English speaking people who lived in 13 distinct colonies strung out along the Atlantic coast. By the time they declared independence in 1776, they had been living there for over 150 years. They were all from the same mother country, but the 13 colonies were all different. In fact, most historians agree that only by the particular alignment of factors, brilliant leadership, and a willingness to compromise, did they ever agree to fight for independence at all.

Why were they so different, and how so? Why do we have to speak of them as 13 colonies rather than England in America? Certainly you and your friends are not so different. Even you and your neighbors are not so different that you would need to create separate colonies if you moved to a new land. Why was it then that the English settlers ended up so divided? Why were the British colonies so different?

# 1 WHAT MADE THE COLONIES SO DIFFERENT IF THEY WERE ALL SETTLED BY PEOPLE FROM THE SAME COUNTRY?

## VIRGINIA AND THE SOUTH

English businessmen pooled their resources to form joint-stock companies to share in the cost and risk of investing in America. The first such company paid for the establishment of **Jamestown** in Virginia in 1610.

Jamestown was a failure in the beginning. The settlers did not know how to farm so they starved. Only with help from the local Native Americans did some settlers survive. However, they discovered that they could grow tobacco, which they could sell back in Europe. Tobacco made Jamestown and the surrounding Chesapeake Bay region profitable. **John Smith** was an influential leader in Jamestown in these early years.



The area around Jamestown was settled by the Powhatan Native American people. They had a tense relationship with the English settlers. Sometimes they helped the settlers, but when the English took Native lands they went to war.

An important tradition established in the Chesapeake Bay region was the **House of Burgesses**. Neither England nor Virginia were democracies since the poor had little influence in both societies. However, the wealthy plantation owners in Virginia met regularly to make laws for their colony. This House of Burgesses helped establish a tradition of self-rule that the colonists were willing to fight for in the 1770s.

Much of the work done in the British colonies was first done by **indentured servants**. These poor people from Great Britain could not afford to pay for passage to America. Someone in America paid it for them in exchange for a set number of years of work. This system of indenture had some problems. Wealthy people who paid for the passage of others were rewarded with land,



**Jamestown:** First successful English colony in America. Settled in 1607, John Smith helped save the settlers from starvation. Eventually the colony became financially successful when John Rolfe learned to grow quality tobacco in Virginia's soil.



**John Smith:** Leader of the Jamestown colony. He is famous for ordering that the settlers would not eat if they did not work, and dealing with Powhatan. He also wrote a famous memoir his experience in the colony.

### Secondary Source: Photograph

This photograph shows the reconstructed Jamestown Fort. The original site of the fort has mostly been overtaken by the shifting James River. Today you can visit a rebuilt version a few hundred yards from the original site.



**Virginia House of Burgesses:** A legislative body created in colonial Virginia. It was an early example of democracy in America.



**Indentured Servant:** White immigrants to America whose passage was paid for them. In turn, they worked for a set number of years in order to off the debt.

# 1 WHAT MADE THE COLONIES SO DIFFERENT IF THEY WERE ALL SETTLED BY PEOPLE FROM THE SAME COUNTRY?

a practice that made the rich richer. Another problem was that the indentured servants could run away and blend in since they were English.

Slavery was not an English invention. The Spanish and Portuguese had been using African slaves for many years. The first African slaves in the English colonies were probably brought from the Caribbean Islands rather than directly from Africa.

Eventually, slaves were brought directly from Africa to the Southern Colonies. Compared to life in Brazil or the Caribbean Islands, life for slaves was better in America. American slaves lived long enough to have children, which led to a natural increase in the slave population. This meant that the importation of slaves died out in American in the 1800s.

Merchants made a lot of money buying and selling slaves. They were an important part of the **Triangle Trade**. Slaves were purchased in Africa and brought to the Americas. Sugar, tobacco, cotton and other raw materials were loaded onto the ships in America and taken back to Europe. In Europe the ships were reloaded with finished products like furniture and guns, which were shipped off to Africa.



**Triangle Trade:** The trade of slaves, raw materials and finished products between Africa, Europe, the Caribbean and the British Colonies.

### Primary Source: Painting

An illustration of slave life on a plantation. The main house where the White owners lived is visible in the background. The music and dance was a blend of various African and European cultural traditions.



In time, slaves were seen as property the same as horses or wagons. This was called **chattel slavery**. Strict laws, or codes, were passed throughout the colonies defining the various rights slaves did not have, and restricting aspects of their lives. Some slaves resisted, but these rebellions were always stopped, and resulted in the passage of more strict slave codes.



**Chattel Slavery:** System of slavery in which the slaves are considered property with no individual rights.

In the colonies, owning slaves became an important symbol of status for Whites. Only a few wealthy Whites actually owned slaves. In the Chesapeake Region (VA, NC, DE, MD) slaves worked on plantations growing tobacco. In

# 1 WHAT MADE THE COLONIES SO DIFFERENT IF THEY WERE ALL SETTLED BY PEOPLE FROM THE SAME COUNTRY?

the Deep South (SC, GA) slaves worked on plantations growing rice, sugar and eventually cotton.

The most socially segregated society was in South Carolina, which had been founded by Englishmen from the island of Barbados. Slaves outnumbered Whites in both colonies. In the Deep South, cotton and rice were the main products.

## NEW ENGLAND

In England, everyone had to belong to the official **Church of England** which was led by the king or queen. Some did not like this. They either wanted to purify the church or separate from the church. Both groups caused problems for the government so they were encouraged to leave.

**Plymouth** was founded by **separatists** called **Pilgrims**. They arrived on the Mayflower. They were a small group, but set an important precedent in America by agreeing to the **Mayflower Compact** and holding elections for community leaders.

The Plymouth Colony would have failed if it were not for the help of local Native Americans. The tradition of **Thanksgiving** comes from this colony.



A much larger group came to nearby **Massachusetts Bay Colony**. They were **Puritans** rather than separatists. They believed in a covenant with God. They thought that if they were good Christians, God would reward them and make their colony prosper. They also believed their colony would be an example of a pure society on earth that everyone else could copy. They referred to it as

 **Anglican Church:** The official Church of England. It is a protestant church created by Henry VIII when he wanted a divorce. In America, it is called the Episcopal Church.

 **Separatists:** English followers of John Calvin who wanted to leave the Anglican Church. They included the Pilgrims.

 **Pilgrims:** English Separatists who founded the Plymouth Colony. They lived in the Netherlands briefly before coming to America on the Mayflower.

 **Mayflower Compact:** 1620 agreement signed by the Pilgrims outlining the government for the new colony, including the right to vote for church members.

 **First Thanksgiving:** Celebration held in the fall of 1621 in Plymouth to celebrate the harvest. It was attended by both Pilgrims and their Native American friends.

### Secondary Source: Illustration

Fishing was an important element of colonial New England's economy.

 **Massachusetts Bay Colony:** Colony created by Puritans in 1630. It was centered around the city of Boston and eventually absorbed Plymouth.

# 1 WHAT MADE THE COLONIES SO DIFFERENT IF THEY WERE ALL SETTLED BY PEOPLE FROM THE SAME COUNTRY?

a **city upon a hill**. These are still important ideas in American myth. Many thousands of Puritans came over time and eventually the Plymouth Colony was absorbed into Massachusetts.

Puritans were strict. Everyone had to follow the colony's rules, which included attending church. They believed strongly in education, because they wanted people to be able to read the Bible. They founded Harvard and Yale Universities to train new ministers.

New England was not settled as a business like Jamestown. New England was made up of towns with families instead of plantations with single owners and slaves. New Englanders exported fish, lumber, built ships and traded.

## THE MIDDLE COLONIES

**New York** was first founded by settlers from the Netherlands. They came to trade for beaver. Like the English colonies in the Chesapeake and Deep South, they had a society with a rigid social hierarchy. However, the Dutch were traders and people from many countries came to New Amsterdam. The Dutch were not in America for long. When the English took their colony they renamed it New York, but the cosmopolitan, pluralistic, trading-based tradition lives on.

**Pennsylvania** was also founded as a colony for religious dissidents from England. The **Quakers** were a group who believed in pacifism and equality. They were persecuted in England but William Penn, a wealthy Quaker obtained land from the king as a refuge for his fellow Quakers. They founded the town of Philadelphia, treated Native Americans with respect, and guaranteed religious freedom for residents of their colony. Pennsylvania played an important role in later years as a meeting place between North and South with its tradition of openness. The Founding Fathers met in Philadelphia to write the Declaration of Independence and Constitution.

During the colonial era, the most famous American was Benjamin Franklin. He was an author, publisher, and scientist who made his home in Pennsylvania.

**Maryland** was founded as a haven for Catholics who were persecuted in England. Like Pennsylvania, although it was founded as a home for a particular religious group, it offered religious freedom for all people. Maryland is next door to Virginia and developed a slave and tobacco based economy like its larger neighbor.

**Georgia** was first founded as a home for poor people back in England who were in debtor's prison. Over time, Georgia came to resemble South Carolina in its social structure and economy.

While English settlers dominated the coastal regions of America and the government of the colonies, other groups also made the trip across the Atlantic. German settlers and **Scotch-Irish** avoided the coasts and moved



**Puritans:** English followers of John Calvin who wanted to fix problems with the Church of England. They founded the Massachusetts Bay Colony and were led by John Winthrop.



**City Upon a Hill:** Phrase used by John Winthrop to describe the Massachusetts Bay Colony as an example for the world of a godly society.



**New York:** Dutch colony in America that was taken over by the English. It is known as a center of business and a place open to many different kinds of people.



**Pennsylvania:** Quaker colony established by William Penn. Because of the Quaker belief in peace and equality, Native Americans were respected and their land was purchased rather than taken.



**Quakers:** Also called the Society of Friends, a religious group that believed in total equality and were pacifists. Their leader, William Penn, founded Pennsylvania as a haven in America.



**Maryland:** Colony north of Virginia along the Chesapeake Bay that was established by Lord Baltimore as a haven for English Catholics.



**Georgia:** Colony established by James Oglethorpe as a home to debtors. He wanted the poor of England to have a chance to start a new life. The experiment failed due to strict laws banning alcohol and slavery. Eventually it became more like South Carolina.

# 1 WHAT MADE THE COLONIES SO DIFFERENT IF THEY WERE ALL SETTLED BY PEOPLE FROM THE SAME COUNTRY?

inland, making their home in the **Appalachian Mountains**. These people were fiercely independent, distrustful of the wealthy and those in government, and have left an enduring mark on American culture in states such as West Virginia, Kentucky, Tennessee, Arkansas and to a lesser degree on their neighbors.



**Scotch-Irish:** A group of immigrants from the borderlands of England who settled mostly in the interior regions of America, especially in the Appalachian Mountains. They are well known for their individualism and resistance to government control.



**Appalachian Mountains:** Range of mountains that run North to South and divided the English colonies from the area claimed by France.

## Secondary Source: Painting

Edward Hicks painting this work entitled the Peaceable Kingdom in 1839 depicting the utopian world the Quakers hoped to build in America. In the background Quakers and Native Americans meeting in peace.

## CONCLUSION

The English who arrived on American shores in the 1600s spread out along the coast and created 13 distinct colonies. We can group them by region. For example, the New England colonies are close together and share much of the same history, and are clearly distinct from South Carolina and its slave-based culture. But even Rhode Island and Connecticut, as close together as they are, are still different places. Why is this? Why did the English who came to America, despite all being from the same homeland, end up creating such different colonies?

## 1 WHAT MADE THE COLONIES SO DIFFERENT IF THEY WERE ALL SETTLED BY PEOPLE FROM THE SAME COUNTRY?

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### SUMMARY

**BIG IDEA: The United States is made up of many different people, but the origins of the nation lie in English settlements along the Atlantic coast in the 1600s. People came there for different reasons, and some were brought from Africa as slaves.**

The English developed their first colony in America at Jamestown. It was a business venture that failed in the beginning. The settlers did not know how to farm so they starved. Only with help from the local Native Americans did some settlers survive. However, they discovered that they could grow tobacco, which they could sell back in Europe. Tobacco made Jamestown and the surrounding Chesapeake Bay region profitable.

Work in the colonies was done both by indentured servants and eventually by African slaves. Merchants made a lot of money buying and selling slaves. They were an important part of the Triangle Trade. Slaves were purchased in Africa and brought to the Americas. Sugar, tobacco, cotton and other raw materials were loaded onto the ships in America and taken back to Europe. In Europe the ships were reloaded with finished products like furniture and guns, which were shipped off to Africa.

In time, slaves were seen as property the same as horses or wagons. Strict laws, or codes, were passed throughout the colonies defining the various rights slaves did not have and restricting aspects of their lives. Some slaves resisted, but these rebellions were always stopped, and resulted in the passage of more strict slave codes.

New England was settled by religious dissenters who wanted to create a new life for their families far from the control of the English church leaders. They created a society based on religion and towns rather than wealth and cash crop exports.

Plymouth was founded by separatists called Pilgrims. They were a small group but set an important precedent in America by agreeing to the Mayflower Compact and holding elections for community leaders. A much larger group came to nearby Massachusetts Bay Colony. They were Puritans rather than separatists. They believed in a covenant with God. They thought that if they were good Christians, God would reward them and make their colony prosper. They also believed their colony would be an example of a pure society on earth that everyone else could copy. They referred to it as a city upon a hill.

Between New England and the Chesapeake colonies that grew up around Jamestown, there were a variety of other English colonies. These were often more focused on trade and more tolerant of differences. In the interior, non-English groups settled who also left their mark on the nation.



## KEY CONCEPTS

**Triangle Trade:** The trade of slaves, raw materials and finished products between Africa, Europe, the Caribbean and the British Colonies.

**Chattel Slavery:** System of slavery in which the slaves are considered property with no individual rights.

**City Upon a Hill:** Phrase used by John Winthrop to describe the Massachusetts Bay Colony as an example for the world of a godly society.



## PEOPLE AND GROUPS

**John Smith:** Leader of the Jamestown colony. He is famous for ordering that the settlers would not eat if they did not work, and dealing with Powhatan. He also wrote a famous memoir his experience in the colony.

**Virginia House of Burgesses:** A legislative body created in colonial Virginia. It was an early example of democracy in America.

**Indentured Servant:** White immigrants to America whose passage was payed for them. In turn, they worked for a set number of years in order to off the debt.

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## DOCUMENTS

**Mayflower Compact:** 1620 agreement signed by the Pilgrims outlining the government for the new colony, including the right to vote for church members.



## EVENTS

**First Thanksgiving:** Celebration held in the fall of 1621 in Plymouth to celebrate the harvest. It was attended by both Pilgrims and their Native American friends.



## LOCATIONS

**Jamestown:** First successful English colony in America. Settled in 1607, John Smith helped save the settlers from starvation. Eventually the colony became financially successful when John Rolfe learned to grow quality tobacco in Virginia's soil.

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**New York:** Dutch colony in America that was taken over by the English. It is known as a center of business and a place open to many different kinds of people.

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# 2

## S E C O N D Q U E S T I O N W H A T I S F R E E D O M ?

Where did the United States come from?

### INTRODUCTION

Freedom is a word we use regularly in the study of American history, but it is a concept that we do not often stop to consider. What exactly is freedom? Is it freedom from something, such as oppression by a tyrannical government, or is it freedom of something, such as the freedom to exercise your own religion without government interference?

Perhaps our sense of freedom in America has changed over time. For the original New England colonists, freedom was about religion, but today we yearn for freedom from the fear of terrorism.

At the founding of the nation in the 1780s, the wealthy White men who gathered in Philadelphia to craft our current system of government had to define freedom and find a way to guarantee it for future generations. Government, they knew had to protect rather than take away freedom. Of course, their ideas about freedom and ours are different. Many of them owned slaves, which is anathema to our sense of freedom.

What do you think? What is freedom?

### DECLARING INDEPENDENCE

In the years before American independence, an intellectual movement called the **Enlightenment** swept Europe and America. Philosophers proposed new ideas about government, including questioning the right of kings to rule and suggesting that all humans were born with basic rights. Many of these ideas were later used to justify the Declaration of Independence and formed the basis for the American system of government.

Americans had a long tradition of rebelling against governments they felt were unjust. Rebellions had taken place in Pennsylvania, Virginia and North Carolina during the colonial period. Americans also had a long history of ignoring laws they did not like. Smuggling to avoid paying tariffs or to avoid mercantilist laws was commonplace. For many years, British officials had not enforced trade laws in America since enforcement cost more than the potential tariff revenue the government might receive.

After the Seven Years War, the British government needed money and decided to start taxing the American colonists. This was not well received in America. A series of laws passed by the British Parliament were protested in the Americas. Most importantly, Americans believed that it was not fair to tax them without allowing them representation in Parliament. They called this **taxation without representation**.



American patriots organized groups such as the Sons and Daughters of Liberty and Committees of Correspondence to organize protests, boycotts and to



**Enlightenment:** Time period in Europe and America in the 1700s characterized by an increased interest in science, new ideas about government and power, and a focus on order inspired by Classical Greece and Rome



**No Taxation Without Representation:** Idea that the government should not levy taxes unless the people who must pay those taxes have the opportunity to elect members of that government.

#### Secondary Source: Painting

Grant Wood's depiction of Paul Revere's ride. Painted in 1931, Wood captures the drama of the event as seen from the perspective of many years later.

## 2 WHAT IS FREEDOM?

Where did the United States come from?

share revolutionary ideas. They served as an important first step toward national government by setting and enforcing policy.

The Revolution started in Boston, Massachusetts. This is where the most dramatic protests happened, such as the **Boston Massacre** and **Boston Tea Party**. The British closed the port of Boston and Boston area patriots formed militias to prepare for war. The fighting itself started when British troops tried to capture a stockpile of weapons in the town of Concord a few miles from Boston.

The first battles of the American Revolution in April 1775 are called the **Shot Heard 'Round the World** because they inspired other revolutionary movements, such as those in Haiti and France.

When colonial leaders met in 1776 at the Second Continental Congress, fighting had already begun in Boston. This time, the delegates voted to declare independence. They appointed a committee to write a document explaining their justification for this bold move. Ben Franklin, John Adams and **Thomas Jefferson** all served on the committee. Jefferson wrote most of the document.

The **Declaration of Independence** included some of the most important ideas about the meaning of the United States. In it, the Founding Fathers declared that “all men are created equal.” They signed the Declaration on **July 4, 1776**, making it the nation’s birthday.

The Declaration of Independence is one of the most important documents in American history. The introduction laid out basic ideas about human freedom and the meaning of America. Over time we have expanded our idea of what the Declaration means and who it applies to. For example, in the beginning the phrase “all men are created equal” only applied to White men who owned property. Today, we include men and women of all races and all stations in life.

### FIGHTING THE WAR FOR INDEPENDENCE

The British and Americans started the War for Independence with distinct strengths and weaknesses. The British were a powerful nation with the world’s largest army and navy. The Americans knew the territory and were fighting a war for a cause. The British had to win. The Americans simply had to not lose and last long enough for the British to tire of the fight.

About 1/3 of Americans were patriots. About 1/3 were loyalists. Another 1/3 had no particular preference. After the war, many loyalists were treated badly, lost their property and moved to Canada.



**Boston Massacre:** Riot in 1770 between Boston citizens and British troops. It was exploited by Patriots to enflame anti-British sentiment.



**Boston Tea Party:** Protest by Boston Patriots led by Samuel Adams in which a cargo of tea was destroyed. It resulted in the closing of Boston Harbor.



**Shot Heard 'Round the World:** Nickname for the opening battles of the American Revolution, so called because they inspired other Revolutionaries around the world.



**Thomas Jefferson:** Author of the Declaration of Independence and later third president.



**Declaration of Independence:** Statement passed by the Second Continental Congress on July 4, 1776 officially stating that the United States was independent from Britain.



**July 4, 1776:** The day the Declaration of Independence was signed. It is celebrated as America’s Independence Day.

## 2 WHAT IS FREEDOM?

Women supported the war by making clothing and by providing support services to the Continental Army, most famously as spies. They also took over the running of farms and businesses while their husbands were in the army.

The battles of the War for Independence were mostly victories for the British. In the early years of the war the Americans managed to resist and survive without complete destruction, which served as a moral victory and encouraged perseverance.

**George Washington's** army spent the Winter of 1777 at Valley Forge where they learned tactics from European noblemen who came to help the Americans.

The French provided critical support at the end of the war by blocking the British escape from Yorktown with their warships. Washington's army forced the British to surrender.

The Treaty of Paris of 1783 concluded the war. Britain recognized American independence and gave the United States all territory south of Canada and west to the Mississippi River.



 **George Washington:** Virginia planter, surveyor, officer in the Seven Years War, leader of the Continental Army in the Revolution, President of the Constitutional Congress and First President of the United States.

### Secondary Source: Painting

This famous depiction of the Declaration of Independence is a 12-by-18-foot work by American John Trumbull. Trumbull painted many of the figures in the picture from life, and visited Independence Hall to depict the chamber where the Second Continental Congress met. It hangs in the rotunda of the United States Capitol Building in Washington, DC.

### THE NEW GOVERNMENT

The national government was organized under a set of rules called the **Articles of Confederation**. It emphasized state power, giving only limited responsibility to the national congress. This was because the Revolution had been prompted by conflicts with a powerful national government in Britain that Americans believed had too much authority. Of course, this led to problems down the road.

An economic crisis in the 1780s increased social problems and showed the weaknesses of the government. In Massachusetts, poor farmers could not afford to pay back loans and found themselves in danger of losing land or

 **Articles of Confederation:** The plan for government created during the War for Independence. It featured a unicameral legislature, no executive, and favored state power over federal power. It proved ineffective and was replaced by the Constitution.

## 2 WHAT IS FREEDOM?

Where did the United States come from?

going to debtor's prison. Daniel Shays led a rebellion of these farmers against that state government. His rebellion failed, but it showed the rift between the wealthy who dominated government, and the people. It also showed the need for a federal government to maintain domestic security.

Colonial leaders met in Philadelphia to find solutions to the weaknesses of the Articles of Confederation. Their first important decision was to discard the Articles altogether and start over.

George Washington served as the Constitutional Convention's president, but **James Madison** was the intellectual leader and primary author of the new system of government.

One important debate was the nature of the legislature. Populous states wanted a legislature that would have representation based on population. Smaller states promoted a plan for equal representation for each state. The **Great Compromise** produced our current Congress with a House of Representatives and a Senate.

The **Founding Fathers** were concerned about too much democracy. They created the Electoral College as a forum for debate in the selection of the president, thus insulating the president from the fickle will of the people. Our strange system of electing presidents today in a winner-take-all system is due to this early decision.

The Constitution protected slavery. It included requirements that states help return runaway slaves and gave slaves states extra representatives in the House. Slaves could be counted as 3/5 of a person.

The **Constitution** itself is not exciting to read. It is essentially a set of rules about how the government works. It outlines things like the number of years the president serves, and what powers the Congress has. However, the introduction, or Preamble is famous. The Preamble lays out the purpose of government. Its opening words "We the People" also emphasize the idea that government represents the people's wishes and is chosen by the people.

### PRESERVING THE RIGHTS OF INDIVIDUALS

The Constitution could not take effect until 9 of the 13 states ratified it. This led to an important period during which the public debated the merits of the new form of government. Central to this debate was the balance of power between the states and the federal government. Also important was the idea of individual freedom and the power of government over people.

**Federalists** liked the new more powerful federal government. Alexander Hamilton and James Madison were Federalists. With John Jay they wrote the Federalists Papers to explain the virtues of the new Constitution. Their work remains an important explanation of the ideas that underlie our system of government.



**James Madison:** Father of the Constitution and later 5<sup>th</sup> President.



**Great Compromise:** Compromise negotiated by James Madison at the Constitutional Convention resulting in a bicameral legislature with the Senate including two representatives from each state and the House with representation based on population.



**Founding Fathers:** The American leaders who led the nation through the Revolution, establishment of the new government, and in the first years of the Constitution. They include George Washington, Thomas Jefferson, John Adams, James Madison, Benjamin Franklin and Alexander Hamilton.



**Constitution:** The document that explains how the government works.



**Federalists:** One of the first two political parties. They supported the Constitution, strong central government, Hamilton's financial plans, and favored Britain over France. Washington

## 2 WHAT IS FREEDOM?

Where did the United States come from?

**Anti-Federalists** saw the new Constitution as dangerous. They believed that states should hold more power than the federal government. Thomas Jefferson led this faction. Their most important objection was that the Constitution had no protections for individuals. While the Federalists argued that by separating power between three branches the government could not become so powerful as to take away people's rights, the Anti-Federalists won the argument.

In the end, the Constitution was adopted as the Federalists wanted, and a **Bill of Rights** was added as the Anti-Federalists wanted. The Bill of Rights protects many of the basic freedoms that the British had violated before the Revolution. These include the right to free speech, press, religion, petition, and assembly. It guarantees the right to a trial by jury, protection from warrantless search and seizure and the right to own a gun.

### CONCLUSION

It has been said that freedom isn't free, and the Patriots who won our freedom on the battlefields of the War for Independence are rightfully remembered as American heroes. But what exactly is that freedom they fought to win?

The Founding Fathers first tried to preserve freedom through the Articles of Confederation, but farmers in Western Massachusetts rose up against that government. In their minds, the wealthy were manipulating government to their own purposes and taking away their freedom, sometimes quite literally, in the form of debtor's prisons.

So the Articles were scrapped and replaced by the Constitution which has guided us for the past 200 years. The process of ratifying that Constitution gives us interesting insights into what Americans believed freedom was at the time, and the Bill of Rights, the most important outcome of that debate, has helped define freedom throughout the nation's history. But what does freedom mean to you?

What is freedom?

and Adams were the only president's from this party.



**Anti-Federalists:** People opposed to the ratification of the Constitution. They feared tyrannical central government and successfully argued for the inclusion of the Bill of Rights. They later formed the Democratic-Republican Party.



**Bill of Rights:** The first ten amendments to the Constitution. Ratified in 1791, they outline essential freedoms of all citizens.

## 2 WHAT IS FREEDOM?

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### SUMMARY

**BIG IDEA: Americans declared and fought for independence for a variety of reasons. Enlightenment ideas about government and economic factors were both important. These ideas were later incorporated into a new system of government.**

The English settlers in America chose to declare and fight for independence after a long series of conflicts with their government. Most of these centered around economic problems and their right to participate in government. Americans were influenced by Enlightenment ideas.

American leaders did not want to declare independence right away and tried unsuccessfully to resolve their differences with the government in England. The Declaration of Independence laid out the reasons for independence and remains an important document in American history.

The War for Independence was long and difficult. Eventually with the help of the French, Washington's army was able to force the British to surrender and recognize American independence.

For the first few years of American independence, the federal government was weak and ineffective at dealing with major problems. A rebellion in Massachusetts eventually pushed leaders to seek a new system of government.

The creation of the Constitution and our current system of government was due to problems that existed in the late 1780s and was the result of a series of compromises. The Founding Fathers tried to enshrine the ideals of the Revolution in a functioning system of government.

The debate about ratification of the new Constitution divided the nation's leaders but led to the creation of the Bill of Rights.



## KEY CONCEPTS

**No Taxation Without Representation:** Idea that the government should not levy taxes unless the people who must pay those taxes have the opportunity to elect members of that government.

**Great Compromise:** Compromised negotiated by James Madison at the Constitutional Convention resulting in a bicameral legislature with the Senate including two representatives from each state and the House with representation based on population.



## PEOPLE AND GROUPS

**Thomas Jefferson:** Author of the Declaration of Independence and later third president.

**George Washington:** Virginia planter, surveyor, officer in the Seven Years War, leader of the Continental Army in the Revolution, President of the Constitutional Congress and First President of the United States.

**James Madison:** Father of the Constitution and later 5th President.

**Founding Fathers:** The American leaders who led the nation through the Revolution, establishment of the new government, and in the first years of the Constitution. They include George Washington, Thomas Jefferson, John Adams, James Madison, Benjamin Franklin and Alexander Hamilton.

**Federalists:** One of the first two political parties. They supported the Constitution, strong central government, Hamilton's financial plans, and favored Britain over France. Washington and Adams were the only president's from this party.

**Anti-Federalists:** People opposed to the ratification of the Constitution. They feared tyrannical central government and successfully argued for the inclusion of the Bill of Rights. They later formed the Democratic-Republican Party.



## DOCUMENTS

**Declaration of Independence:** Statement passed by the Second Continental Congress on July 4, 1776 officially stating that the United States was independent from Britain.

**Articles of Confederation:** The plan for government created during the War for Independence. It featured a unicameral legislature, no executive, and favored state power over federal power. It proved ineffective and was replaced by the Constitution.

**Constitution:** The document that explains how the government works.

**Bill of Rights:** The first ten amendments to the Constitution. Ratified in 1791, they outline essential freedoms of all citizens.



## EVENTS

**First Thanksgiving:** Celebration held in the fall of 1621 in Plymouth to celebrate the harvest. It was attended by both Pilgrims and their Native American friends.

**Enlightenment:** Time period in Europe and America in the 1700s characterized by an increased interest in science, new ideas about government and power, and a focus on order inspired by Classical Greece and Rome

**Boston Massacre:** Riot in 1770 between Boston citizens and British troops. It was exploited by Patriots to enflame anti-British sentiment.

**Boston Tea Party:** Protest by Boston Patriots led by Samuel Adams in which a cargo of tea was destroyed. It resulted in the closing of Boston Harbor.

**Shot Heard 'Round the World:** Nickname for the opening battles of the American Revolution, so called because they inspired other Revolutionaries around the world.

**July 4, 1776:** The day the Declaration of Independence was signed. It is celebrated as America's Independence Day.

# 3

## T H I R D Q U E S T I O N WAS THE SPREAD OF THE UNITED STATES ACROSS THE CONTINENT DESTINY OR DESIGN?

Where did the United States come from?

### INTRODUCTION

European settlers first landed in the Americas along the Atlantic Coast. By the time the United States freed itself from British rule, White settlement stretched as far inland as the Appalachian Mountains. By the middle of the 1800s, most Native American tribes had been removed to the west side of the Mississippi River, and in 1890 the superintendent of the Census declared the frontier to be closed. That means that just over 100 years after the United States was founded, White Americans lived everywhere from the Atlantic to the Pacific Oceans.

In 1845, John O’Sullivan, a New York newspaper editor, coined the phrase manifest destiny. The term described the very popular idea among White Americans that the United States had a special blessing from God and that it was the fate of the nation to rule over the entire continent. Like the Massachusetts Puritans who hoped to build a city upon a hill, many courageous pioneers believed that their culture and religion were superior to those of the Native Americans or Mexicans who stood in their way. They thought it was their duty to spread this superior way of life from sea to shining sea.

O’Sullivan’s term manifest destiny assumes two key ideas. First that the spread of White culture was clearly what God wanted, and second that it was inevitable. But was this really the case? Did the march of White culture toward the Pacific Ocean happen because of destiny, or was it planned – the result of thousands of purposeful decisions? It is easy to study history and see what did happen as what must have happened. What do you think? Was the spread of the United States across the continent destiny or design?

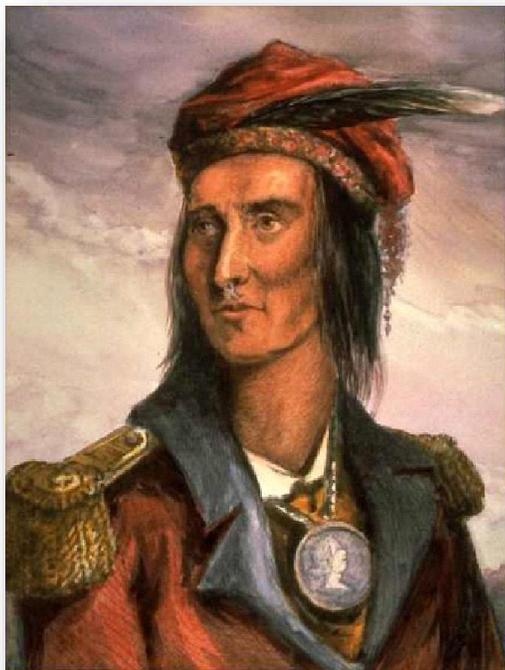
### 3 WAS THE SPREAD OF THE UNITED STATES ACROSS THE CONTINENT DESTINY OR DESIGN?

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#### EXPANSION IN THE EARLY 1800s

Thomas Jefferson **purchased Louisiana** from France in 1803. The land he bought was much larger than the current State of Louisiana. In effect, Jefferson doubled the size of the country. To explore the land he had just purchased, he sent **Lewis and Clark** on a multi-year journey to the Pacific Ocean and back. Their Corps of Discovery was meant to map the land, study the animals and plants, and make friendly connections to the Native Americans. They were helped by Sacagawea, a young mother who helped translate along the way.

The Lewis and Clark Expedition may have been peaceful, but most encounters between White Americans and Native Americans were not. Natives had been fighting for 60 years to try to preserve their lands, and they mostly were losing. They had fought in the Seven Years War, the Revolution and during the War of 1812.



Between the Revolution and the War of 1812, **Tecumseh** and his brother “The Prophet” Tenskwatawa had tried to unite the tribes along the Mississippi River to form a wall against White expansion. They ended up fighting American troops at the Battle of Tippecanoe led by William Henry Harrison and lost. Tecumseh left for Canada, Harrison became popular and won the presidency, and White expansion continued.



**Louisiana Purchase:** 1803 purchase of land from France by President Jefferson which doubled the size of the nation. It was an example of a loose interpretation of the Constitution despite Jefferson’s preference for strict interpretation.



**Lewis and Clark:** Explores who were sent by President Jefferson into the new Louisiana Purchase all the way to the Pacific Ocean. They tried to establish peaceful relationships with Native Americans, created maps, and recorded the plants and animals they found.

#### Secondary Source: Painting

This painting was created based on drawings of Tecumseh from his lifetime. Interestingly he wears a mix of both traditional and European clothing, including a medal received as a sign of friendship.



**Tecumseh:** Native American political leader who organized a campaign to unite the tribes up and down the Mississippi River against White expansion during the early 1800s. His army was defeated at the Battle of Tippecanoe in 1811.

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#### TEXAS AND MEXICO

Texas was originally part of New Spain, and then Mexico after Mexico won independence. Mexico invited American settlers to move into Texas to increase the non-Native population. These were Tejanos, and they brought their slaves with them. When Mexico outlawed slavery, the Tejanos decided to fight for independence from Mexico. They did not want to give up slavery, they did not speak Spanish, and they were not Catholic.

The **Texas Revolution** was a success for the Tejanos. After the loss of the Alamo, they defeated Mexican dictator Santa Anna and forced him to recognize Texan independence. Sam Houston became the president of the new Republic of Texas. Almost immediately they asked Congress to annex the territory, but because of concerns about balancing slave and free states in the Senate, Texas remained independent for ten years.

Americans started to believe in the idea of **manifest destiny**. They thought that god wanted their nation to stretch from the Atlantic to the Pacific Oceans. They elected James K. Polk president in 1844. He was a strong believer in this idea and promised to annex Texas. He also promised to go to war with Great Britain over control of the Oregon Territory.



**Texas Revolution:** War between American-born Texans and the Mexican government under the command of Santa Anna in 1835 and 1836 that resulted in independence for Texas. It was fought largely due to disagreements about culture, language, religion and especially slavery.



**Manifest Destiny:** Belief held by many Americans, especially in the 1800s that it was clear that the nation would spread from the Atlantic to the Pacific Ocean. This belief fueled expansion, including migration of pioneers, war with Mexico and Native Americans, and a belief in the superiority of White, Christian culture.

#### Secondary Source: Map

All the various territorial acquisitions that formed the final lower 48 states.



Polk annexed Texas and then instigated a war with Mexico by sending American troops across the Nueces River into land both the United States and Mexico claimed. Some Americans believed a war with Mexico was wrong, but many others wanted land in the West and supported the effort. The war went well. American troops invaded Mexico, defeated Santa Anna and forced him

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to give up the Mexican Cession, which makes up most or all of what is now the states of Arizona, California, New Mexico, Nevada and Utah.

The **Mexican-American War** had some important impacts. Zachary Taylor who was the hero of the Mexican-American War was elected president. The young officers in the war later led the armies of the Civil War. Debate about expanding slavery into the new lands helped cause the Civil War.



**Mexican-American War:** War between the United States and Mexico between 1846 and 1848. It was a major victory for the United States and the subsequent Treaty of Guadalupe Hidalgo resulted in the Mexican Cession, the land that became the modern states of New Mexico, Arizona, Nevada, California and part of Utah.

**Primary Source: Photograph**

A homesteading family in Nebraska in 1866.

### THE LAST OF THE INDIAN WARS

As White **homesteaders** moved into the Great Plains, they encountered the last of the free Native American tribes. Some groups moved peacefully. The government promised money and land in the First Treaty of Fort Laramie. In the late 1800s, the army fought a series of wars with the tribes that did not agree to move.

The **Sioux** were a large confederation of tribes living in what is now the Dakotas and Montana. Violent conflicts between Sioux and settlers led to the Sand Creek Massacre by the army. Treaties the Natives did sign were often broken. Eventually, the Sioux formed up into a massive fighting force under Sitting Bull and Crazy Horse. In 1876 they defeated General Custer's cavalry at the **Battle of Little Big Horn**. In the end, however, the army was able to force all Native tribes onto reservations.



**Homesteaders:** White American families who moved into the Great Plains of the West, built farms, and settled the last of the frontier.



**Sioux:** Group of related Native American tribes who lived in and around the area that is now North and South Dakota. They mounted some of the last and most fierce resistance to White expansion and the reservation system.



**Battle of Little Bighorn:** 1876 battle between the Sioux nations under the command of Sitting Bull and Crazy Horse and the 7<sup>th</sup> Cavalry under the command of George Custer. It was a rare victory for the Native Americans.

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Central to the life of the plains tribes was the **buffalo**. They used it for its meat, fur, bone, and it was central to their religion as well. Whites understood this and began to slaughter the buffalo on a massive scale. They correctly believed that if there were no buffalo, the Native Americans would not be able to survive and would be forced to move to reservations.

Congress passed the Dawes Act, which sought to make Native Americans live more like White Americans. It divided tribal lands into small portions so that individuals owned property instead of collective ownership by tribes. In most cases, the land set aside for reservations was not good for farming, and these nomads-turned-farmers struggled to survive. They became dependent on the government for supplies of food. Depression and alcoholism developed. The government succeeded in destroying Native cultural practices.

The final violent conflict of the Indian Wars happened at **Wounded Knee**. A new religious movement had swept through Native American societies in the West promising that if they engaged in a Ghost Dance, the Whites would disappear, and the buffalo would return. A group of mostly women, children and old men who engaged in this dance were slaughtered by the army in 1890.

In the following decades, boarding schools were opened where Native Children were taught English and White culture. The Carlisle Indian School was the most famous of these. It was not until the 1940s that this process of forced Americanization ended.

#### CONCLUSION

White culture spread out from the Atlantic to the Pacific, slowly at first, and then in a great rush in the second half of the 1800s. Everywhere White settlers went, Native Americans resisted the loss of their territory, but to use a sports metaphor, there were never any successful goal line stands. Certainly, there were moments of successful resistance, Little Big Horn being the most notable. But they never made a difference in the final outcome.

Was this destiny? Was it a foregone conclusion that once Europeans had established themselves at Plymouth and Jamestown that these tiny settlements would eventually lead to a nation that would overrun an entire continent worth of Native cultures?

Or, alternatively, was it design? Was the westward expansion of White culture a series of many conscious decisions to be conquerors, some big like the Louisiana Purchase or the declaration of war against Mexico, and many small, such as the decision of a single family to cross the plains on a wagon train.

What do you think? Was the spread of the United States from sea to shining sea fated to happen, or a choice that could have been made differently?



**Bison/Buffalo:** Large land animal that roamed the Great Plains in massive herds and provided the basis for the nomadic lifestyle of the tribes of the plains. They were nearly driven to extinction by Whites who saw their destruction as synonymous with destruction of Native American culture.



**Massacre at Wounded Knee:** Last of the violent conflicts between government troops and Native Americans at the end of the 1800s. In December 1890, the army massacred between 150 and 300 Lakota Sioux who had participated in the Ghost Dance.

### 3 WAS THE SPREAD OF THE UNITED STATES ACROSS THE CONTINENT DESTINY OR DESIGN?

Where did the United States come from?

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#### SUMMARY

**BIG IDEA:** Since the first English settlements along the Atlantic Coast, White Americans spread westward and were involved in conflicts with both Native Americans and Mexicans who blocked the spread of the United States across the continent.

Native Americans had been fighting White expansion for many years. Their primary goal was preserving their land which was the principal factor in their decisions about who to side with the Seven Years War, American Revolution, War of 1812, and in their own conflicts with White Americans.

Americans who moved to Texas initiated a war for independence from Mexico, and later President Polk launched a war against Mexico that resulted in Mexico giving half of its land to the United States.

Hispanics who found themselves in the United States after the Mexican-American War often lost their land to Whites. Some fought back, but they generally lost out as Whites pushed west.

There were many groups of people who defined the character of the West. Mountain men, miners were some of the first Whites to move into the West. Later ranchers and eventually pioneer farmers moved west. As Whites settled in new territories, railroads were built to connect them.

The last violent conflicts between Whites and independent Native Americans were in the late 1800s on the Great Plains. Ultimately the army defeated the last of the tribes and forced them to move to reservations where official government policy attempted to destroy Native culture.



### KEY CONCEPTS

**Manifest Destiny:** Belief held by many Americans, especially in the 1800s that it was clear that the nation would spread from the Atlantic to the Pacific Ocean. This belief fueled expansion, including migration of pioneers, war with Mexico and Native Americans, and a belief in the superiority of White, Christian culture.



### PEOPLE AND GROUPS

**Lewis and Clark:** Explores who were sent by President Jefferson into the new Louisiana Purchase all the way to the Pacific Ocean. They tried to establish peaceful relationships with Native Americans, created maps, and recorded the plants and animals they found.

**Tecumseh:** Native American political leader who organized a campaign to unite the tribes up and down the Mississippi River against White expansion during the early 1800s. His army was defeated at the Battle of Tippecanoe in 1811.

**Homesteaders:** White American families who moved into the Great Plains of the West, built farms, and settled the last of the frontier.

**Sioux:** Group of related Native American tribes who lived in and around the area that is now North and South Dakota. They mounted some of the last and most fierce resistance to White expansion and the reservation system.



### EVENTS

**Louisiana Purchase:** 1803 purchase of land from France by President Jefferson which doubled the size of the nation. It was an example of a loose interpretation of the Constitution despite Jefferson's preference for strict interpretation.

**Texas Revolution:** War between American-born Texans and the Mexican government under the command of Santa Anna in 1835 and 1836 that resulted in independence for Texas. It was fought largely due to disagreements about culture, language, religion and especially slavery.

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**Battle of Little Bighorn: 1876** battle between the Sioux nations under the command of Sitting Bull and Crazy Horse and the 7th Cavalry under the command of George Custer. It was a rare victory for the Native Americans.

**Massacre at Wounded Knee:** Last of the violent conflicts between government troops and Native Americans at the end of the 1800s. In December 1890, the army massacred between 150 and 300 Lakota Sioux who had participated in the Ghost Dance.



### ANIMALS

**Bison/Buffalo:** Large land animal that roamed the Great Plains in massive herds and provided the basis for the nomadic lifestyle of the tribes of the plains. They were nearly driven to extinction by Whites who saw their destruction as synonymous with destruction of Native American culture.



# 4

## F O U R T H Q U E S T I O N W A S T H E C I V I L W A R A R I G H T E O U S P U N I S H M E N T F O R A M E R I C A ' S E M B R A C E O F S L A V E R Y ?

Where did the United States come from?

### INTRODUCTION

By the time the Civil War started in 1860, slavery had been a part of American life for more than 200 years. There had never been a time during the existence of the United States when slaves had not lived in the "Land of the Free."

But slavery had not always been welcomed. The Founding Fathers had grappled with the question of slavery. Northerners had already in the 1770s and 1780s wanted to find ways to end slavery, but decided that compromising in order to declare independence and ratify the Constitution was more important. In effect, they made a deal with the Devil – trading the creation of the country for the continuation of slavery.

In the Antebellum Period, as the 1800s progressed, calls for the abolition of slavery increased and questions about the spread of slavery into new western territories divided the nation between the free states of the North and the slave states of the South. Although a series of political compromises preserved unity for a time, in 1860 all efforts failed, 11 southern states seceded, and four years of civil war ensued.

In 1865 as the war was coming to a close, President Abraham Lincoln wondered if the death and destruction wrought by the war was God's way of punishing Americans, that perhaps God would let the war continue "until every drop of blood drawn with the lash shall be paid by another drawn with the sword."

And that is the question for you. Did America deserve this war? Was slavery such a terrible sin that the only way to make things right was to pay with blood? Was the Civil War, in which more Americans died than any other in our nation's history, as Lincoln called it, a righteous punishment for slavery?

## 4 WAS THE CIVIL WAR A RIGHTEOUS PUNISHMENT FOR AMERICA'S EMBRACE OF SLAVERY?

Where did the United States come from?

### SLAVERY

America was getting rich growing and selling cotton. Northern manufacturers produced textiles made from southern cotton and the South exported cotton to both the North and to Europe. It was so important to the overall economy that it was called **King Cotton**, and slaves did all the work cultivating it.

In the early years of the republic, the Founding Fathers had thought that slavery would die out. However, the invention of the cotton gin made processing cotton lucrative, and expansion into the Deep South increased the demand for slaves. Instead of disappearing, slavery became so central to the economy that few leaders in either the North or South could imagine a way to reasonably end it without massive disruption to the entire nation.

Slavery was central to the social order of the South. There were only a few wealthy Whites who owned slaves, so for the vast majority of other Whites, superiority to African Americans and having the possibility of someday being rich enough to purchase a slave was a mark of social standing.

Southerners argued that slaves were actually better off than the free workers of the industrial North since they were guaranteed housing, food, and work. Few were volunteering to trade places with the slaves, however, which is evidence that they probably didn't believe their own arguments.

### CAUSES OF THE CIVIL WAR

The **abolition** movement grew in the early 1800s alongside the temperance movement, transcendentalism and the other reform efforts that were inspired by the Second Great Awakening. Some had proposed purchasing slaves and sending them to Africa. The most vocal abolitionists were William Lloyd Garrison and Frederick Douglass. Abolition was not popular at first, and many abolitionists faced violence for their views. Harriett Beecher Stowe's book *Uncle Tom's Cabin* was a bestseller and convinced many Northerners that slavery was an evil institution. Her book was banned in the South.

In an effort to find freedom, some slaves ran away along a system of safe houses called the **Underground Railroad**. As part of a larger compromise, Congress passed a law that required Northerners to help captured runaway slaves. This infuriated moralistic Northerners.

Expansion of settlement greatly increased tensions that led to the Civil War because it made the question of expansion of slavery an issue politicians could not ignore. Central to this question was the balance of power between slave states and free states in the Senate. The House of Representatives would always be unbalanced because the North was so much more populous, but for the 40 years leading up to the war, maintaining an equal number of slave and free states was essential to keeping the nation together.



**King Cotton:** The idea that the cotton industry was the key to the Southern, and more generally American economy.



**Abolition:** The movement to end slavery.



**The Underground Railroad:** The antebellum volunteer resistance movement that assisted slaves in escaping to freedom. Although it was not a railroad, the participants of the system used railroad terminology. Safe places for escaped slaves to stay were called stations and the people who guided the slaves were conductors.

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The Missouri Compromise was brokered by Henry Clay in 1820. It banned slavery in new territories north of Missouri, while admitting Missouri and Maine as slave and free states. It was the first in a series of such compromises.

After the Mexican-American War, the greatest question was whether or not to allow slavery into the Mexican Cession. The Wilmot Proviso specifically banned this, but it was not adopted. The fight over the Proviso led Northerners to believe that "slave power" was taking over the federal government.

The three great senators of the early 1800s, Clay, Calhoun and Webster forged the Compromise of 1850 to keep the nation together. It preserved the Union, but in the end, it made no one happy.



Primary Source: Photograph

A photograph of a family of slaves working the cotton fields in the 1850s.

The idea of **popular sovereignty** was proposed as a way of taking the fight over the expansion of slavery out of Congress and giving it to the people. Under this proposal, the people of each new state would vote for themselves about the question of being a slave or free state. This was put to the test with the Kansas-Nebraska Act and led to a period of violence called Bleeding Kansas, a precursor to the Civil War. John Brown and Jesse James both got their first taste of violence in Kansas.

The Fugitive Slave Act required Northerners to help Southerners catch and return slaves trying to escape along the Underground Railroad. It was part of the Compromise of 1850. One slave, Dred Scott, went to court against his owner after having been brought to the North. He argued that because he was not in a free state, he was free. The Supreme Court ruled in **Dred Scott v.**



**Popular Sovereignty:** The idea that the residents of each territory should decide for themselves if they would join the Union as a free or slave state. Stephen Douglas supported this idea and it was the heart of the Kansas-Nebraska Act.



**Dred Scott v. Sanford:** A landmark Supreme Court case in 1857 in which Chief Justice Roger Taney wrote that the federal government did not have the power to regulate slavery, effectively allowing slavery in all states, North and South, as well as the territories. The outcome of the case infuriated abolitionists who saw it as a major expansion of the power of slave owners over the federal government.

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**Sanford** that he was not. This ruling effectively made slavery legal in all states and territories. It was terrifying for Northerners.

**John Brown** attacked the federal arsenal at Harper's Ferry in an attempt to launch a general slavery uprising. His effort failed and he was captured, tried and executed for treason. In the process he became a martyr for the abolitionist cause. Northerners might have seen the Dred Scott case as evidence that slave power had taken over Washington, but Southerners believed John Brown's raid showed that abolitionists were willing to ignore the law and use violence to take away their slaves.

In the election of 1860, **Abraham Lincoln** won as the first Republican President. He did not appear on the ballot in any southern state. Southerners viewed his victory as evidence that the North would do anything to get its way and that the less populous South would be the losers in the end.

Eleven southern states seceded and formed the **Confederate States of America**. Four slave states chose not to secede and remained in the Union. Lincoln took office hoping to keep the nation together but warned the South that if they insisted on leaving, it would mean war. When Southerners bombed Fort Sumter in South Carolina, the **Civil War** began.

### FIGHTING THE CIVIL WAR

The North and South each had strengths and weaknesses going into the Civil War. The North was more populous, industrialized and wealthy. However, the North had to take the fight to the South and win. The South simply had to hold out until the North gave up. The Southerners saw themselves as fighting for their freedom, which was an ideological advantage in the beginning. Later in the war, Northerners saw their armies as marching to end slavery, a moral crusade of their own. Most of the nation's best generals were from the South. The lack of effective leadership made the North's efforts in the first years of the war mostly ineffective.

To prevent the South from exporting its cotton to Europe, the North implemented a blockade of Southern ports.

Both sides believed it would be a short war. After the first battles, it became clear that this would not be the case. Although the Union general McClellan was an excellent organizer and trained a professional army, he was hesitant to take it into battle and failed to destroy the smaller Confederate army early in the war even when he had the chance.

In the North, the war led some to become rich. Vast federal expenditures led to an increase in industrial output. Although many men volunteered at the start of the war, Lincoln instituted a draft as the war dragged on which led to rioting. In the South, the blockade choked off trade and led to hunger and food riots by southern women. In both the North and South, the wealthy

 **John Brown:** A fierce abolitionist who moved to Kansas with his family. He led the Pottawatomie Creek Massacre and later led an attack on the federal arsenal at Harper's Ferry in the hope of leading a slave rebellion that would bring about the end of slavery. He was hated by Southerners but became a martyr for the abolitionist cause.

 **Abraham Lincoln:** President during the Civil War. He started the process to end slavery. Many people think he was our nation's greatest president.

 **Confederate States of America:** Also called the Confederacy – the slave-holding states from the South that seceded.

 **Civil War:** War between the Northern and Southern states from 1861-1865 about slavery. The North, or Union, won the war and slavery ended.

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found ways to avoid the fighting, while women found new roles in industry, farming, and the war effort. The Red Cross was founded during the war.

The turning point of the war was the **Battle of Gettysburg**. Although neither side won, Robert E. Lee lost more men than he could replace, and it was the last time he would attempt to take his army into the North or try to capture Washington, DC. At that same time, Union armies in the South captured Vicksburg, thus gaining control of the Mississippi River and divided the South in half.

It took two more years of fighting after Gettysburg to finally destroy the South. General William T. Sherman marched his Union army through Georgia, destroying everything he could in the first example of modern total warfare. General **Ulysses S. Grant** eventually destroyed the Confederate capital of Richmond and forced Lee to surrender.

### THE MEANING OF THE WAR

The North and the South both believed their side was fighting for the right cause. Northerners fought the war to preserve the Union, and later to end slavery. Southerners believed they were fighting for freedom from a tyrannical North that was trying to take away their right to govern themselves. Both sides thought God was on their side.

Abraham Lincoln signed the **Emancipation Proclamation** to start the end of slavery. It actually only freed slaves in territory that was actively rebelling, so it did nothing for slaves in the four border states, or in territory that the Union army had already captured. However, it inspired slaves in the South to run away, and gave the North a moral purpose for the war.

Lincoln's **Gettysburg Address** is remembered as one of the great speeches of American history. In it, he explained how the Civil War was an extension of the Revolution by connecting the present to the work of the Founding Fathers. The phrase "Four score and seven years ago..." refers to the Declaration of Independence.

In his Second Inaugural Address, Lincoln demonstrated his sense of forgiveness and a desire for a generous reconstruction of the South. He described the war as a punishment by God for the evils of slavery, and questioned whether anyone could truly claim to have God on their side.

Lincoln was assassinated two days after Lee surrendered. Instead of restarting the war, as those who conspired to kill him had hoped, it left a dangerous vacuum of leadership. Andrew Johnson, the vice president who took over, was from Tennessee and was hated by the Republicans who dominated Congress. They clashed repeatedly about the proper way to rebuild the South.



**Battle of Gettysburg:** The turning point battle of the war. Lee led his army into Pennsylvania hoping to force the North to give up but lost the battle.



**Ulysses S. Grant:** General who led the Union armies at the end of the war. He won the Battle of Vicksburg and Lincoln promoted him to commander of all of the Union Armies. He accepted Lee's surrender at the end of the war and later was elected president.



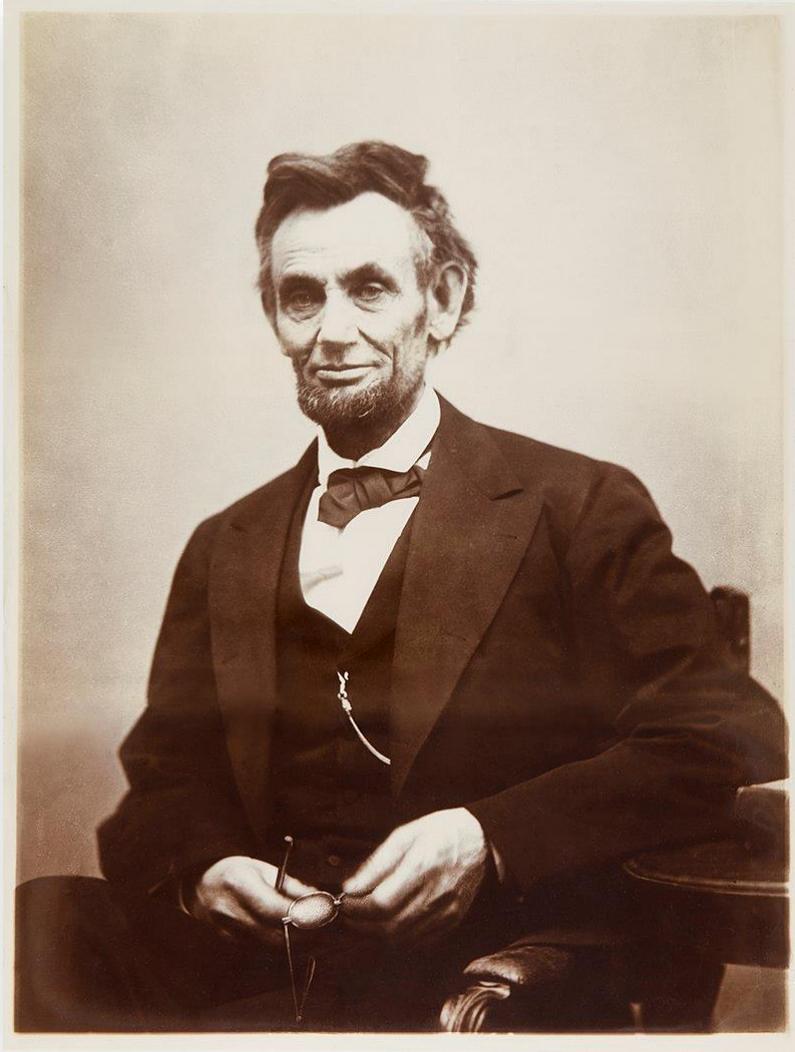
**Emancipation Proclamation:** President Lincoln's official order freeing all slaves in the rebelling territories (but not in the Border States that had remained in the Union).



**Gettysburg Address:** Lincoln's famous speech in 1863 in which he outlined the purpose of the war.

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### Primary Source: Photograph

The last known photograph of President Lincoln, taken just a few days before his assassination in 1865.

### RECONSTRUCTION

After the war, Northerners got on with their lives. There was little evidence in the North that the war had even happened. In the South, most cities had been destroyed. Southerners were surrounded by newly freed former slaves. **Reconstruction** was very difficult for the South.

African Americans celebrated the end of the Civil War but faced hardship. Many began looking for lost loved ones. Some hoped to have simple things such as a little land to live on. During the war General Sherman had promised “forty acres and a mule” but this did not happen. Most became **sharecroppers**, working land they did as slaves and giving a portion of their



**Reconstruction:** The time period after the Civil War ended when the North tried to remake the society of the South. During this time important amendments were passed, but in the end many things didn't change.



**Sharecroppers:** Farm workers who used land that belonged to someone else and paid by sharing some of what they grew.

## 4 WAS THE CIVIL WAR A RIGHTEOUS PUNISHMENT FOR AMERICA'S EMBRACE OF SLAVERY?

Where did the United States come from?

harvests as rent. Others worked someone else's land and paid rent. This new system was only a small step above slavery.

Leaders in the North had different ideas about the proper way to rebuild the South. Lincoln and Andrew Johnson, the new president, wanted to quickly bring the South back into the Union and forgive Southerners who had fought for the Confederacy. He pardoned Southern leaders and returned their property, except for their slaves.

Radical Republicans in Congress wanted to punish Southern leaders and do more to change the social order of the South. They promoted African Americans and spent money to open schools to teach **freedmen**. They impeached President Johnson when he tried to stop them. He kept his job by one vote, but leadership of Reconstruction switched from the White House to Congress.



**Freedmen:** Former slaves



### Primary Source: Illustration

An illustration of "The Misses Cooke's school room," one of many schools operated the South by the Freedman's Bureau. This illustration appeared in Frank Leslie's illustrated newspaper, 1866.

Three amendments to the Constitution resulted from the Civil War. The **13th Amendment** ended slavery. The **14th Amendment** gave citizenship to anyone born in the United States. The **15th Amendment** gave all men the right to vote.

Despite these legal gains for African Americans, White southern leaders retook control of their states. They passed laws such as poll taxes and literacy tests. Terrorist groups such as the KKK effectively stopped African Americans from exercising their new freedoms. Reconstruction ended in 1877 when Republicans and Democrats compromised. Hayes was elected president as a



### 13<sup>th</sup>, 14<sup>th</sup> and 15<sup>th</sup> Amendments:

The three amendments to the Constitution ratified after the Civil War during Reconstruction. They ended slavery, gave citizenship to anyone born in the United States, and gave voting rights to all men.

## 4 WAS THE CIVIL WAR A RIGHTEOUS PUNISHMENT FOR AMERICA'S EMBRACE OF SLAVERY?

Where did the United States come from?

Republican and northern troops left the South. Without the army to enforce the ideas of the Radical Republicans, White southern leaders reasserted control and implement the **Jim Crow** system of segregation. Over time, Redeemers worked to change the meaning of the war. They deemphasized slavery and promoted the idea that Southerners were fighting for freedom. The South may have lost the war, but they won the peace.

### CONCLUSION

So, there it is, the story of the struggle by millions of Americans to deal with the questions of slavery and secession. In the end, our leaders failed to preserve the peace, we fought our bloodiest war, which the North won, thus ending slavery and preserving the Union.

However, as you now know, the war, for all the changes that it caused, did not entirely remake the segregated social order of the South or bring real equality between the races. Since, as many historians have argued, the North may have won the war, but the South seemed to win the peace.

Slavery was indeed terrible, for both the slaves, and Whites who were stained by the terrible thing that they were doing. White Americans may have grown wealthy by the toil of millions of slaves, but in the end, there was a price to pay.

That price, President Lincoln argued, was the devastation and heartache of war. He believed in a just God who let the war come as a righteous punishment for slavery.

What do you think? Was the Civil War a righteous judgement for America's embrace of slavery?



**Jim Crow:** The nickname for a system of laws that enforced segregation. For example, African Americans had separate schools, rode in the backs of busses, could not drink from White drinking fountains, and could not eat in restaurants or stay in hotels, etc.

## 4 WAS THE CIVIL WAR A RIGHTEOUS PUNISHMENT FOR AMERICA'S EMBRACE OF SLAVERY?

Where did the United States come from?

### SUMMARY

**BIG IDEA: In the 1800s, slavery divided America. In 1860 things fell apart and the northern states and southern states fought a long, bloody civil war. The North won, preserving the country, and ending slavery. However, southern White leaders were able to maintain the social hierarchy that kept African Americans at the bottom of the social structure.**

Slavery was the root cause of the Civil War. As the nation grew, slavery also grew and formed the basis for much of the nation's wealth. The small abolition movement in the North slowly gained support and helped facilitate a system to help slaves escape to freedom in Canada.

Westward expansion increased conflicts about slavery as the addition of each new state threatened to upset the balance between free and slave states in the Senate. Politicians tried compromise and popular sovereignty to deal with this problem.

In the 1850s politicians tried but were unable to stop the increasingly divisive issue of slavery from leading to the outbreak of war between the slave states of the South and the free states of the North.

The North and South both had advantages and weaknesses in the Civil War, but eventually the North's industrial might and willingness to persevere through a long and destructive war led to victory.

Northerners led by President Lincoln originally were fighting to preserve the Union. By the end of the war Lincoln had made ending slavery a part of the North's mission, giving the war a moral purpose.

After the war ended in 1865, Northerners tried unsuccessfully to remake Southern society. Although it is often said that the South won Reconstruction, three constitutional amendments were passed that ended slavery, gave citizenship to anyone born in the United States, and guaranteed the right to vote to all men.



## KEY CONCEPTS

**Triangle Trade:** The trade of slaves, raw materials and finished products between Africa, Europe, the Caribbean and the British Colonies.

**King Cotton:** The idea that the cotton industry was the key to the Southern, and more generally American economy.

**Abolition:** The movement to end slavery.

**The Underground Railroad:** The antebellum volunteer resistance movement that assisted slaves in escaping to freedom. Although it was not a railroad, the participants of the system used railroad terminology. Safe places for escaped slaves to stay were called stations and the people who guided the slaves were conductors.

**Popular Sovereignty:** The idea that the residents of each territory should decide for themselves if they would join the Union as a free or slave state. Stephen Douglas supported this idea and it was the heart of the Kansas-Nebraska Act.

**Jim Crow:** The nickname for a system of laws that enforced segregation. For example, African Americans had separate schools, rode in the backs of busses, could not drink from White drinking fountains, and could not eat in restaurants or stay in hotels, etc.



## PEOPLE AND GROUPS

**John Brown:** A fierce abolitionist who moved to Kansas with his family. He led the Pottawatomie Creek Massacre and later led an attack on the federal arsenal at Harper's Ferry in the hope of leading a slave rebellion that would bring about the end of slavery. He was hated by Southerners but became a martyr for the abolitionist cause.

**Abraham Lincoln:** President during the Civil War. He started the process to end slavery. Many people think he was our nation's greatest president.

**Ulysses S. Grant:** General who led the Union armies at the end of the war. He won the Battle of Vicksburg and Lincoln promoted him to commander of all of the Union Armies. He accepted Lee's surrender at the end of the war and later was elected president.

**Sharecroppers:** Farm workers who used land that belonged to someone else and paid by sharing some of what they grew.

**Freedmen:** Former slaves



## LAWS

**Emancipation Proclamation:** President Lincoln's official order freeing all slaves in the rebelling territories (but not in the Border States that had remained in the Union).

**13th, 14th and 15th Amendments:** The three amendments to the Constitution ratified after the Civil War during Reconstruction. They ended slavery, gave citizenship to anyone born in the United States, and gave voting rights to all men.



## EVENTS

**Civil War:** War between the Northern and Southern states from 1861-1865 about slavery. The North, or Union, won the war and slavery ended.

**Battle of Gettysburg:** The turning point battle of the war. Lee led his army into Pennsylvania hoping to force the North to give up but lost the battle.

**Reconstruction:** The time period after the Civil War ended when the North tried to remake the society of the South. During this time important amendments were passed, but in the end many things didn't change.



## LOCATIONS

**Confederate States of America:** Also called the Confederacy – the slave-holding states from the South that seceded.



## COURT CASES

**Dred Scott v. Sanford:** A landmark Supreme Court case in 1857 in which Chief Justice Roger Taney wrote that the federal government did not have the power to regulate slavery, effectively allowing slavery in all states, North and South, as well as the territories. The outcome of the case infuriated abolitionists who saw it as a major expansion of the power of slave owners over the federal government.



## SPEECHES

**Gettysburg Address:** Lincoln's famous speech in 1863 in which he outlined the purpose of the war.





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